Roll No.

Total No. of Pages: 02

**Total No. of Questions: 18** 

B.Tech.(CSE)/(IT) (2012 to 2017) (Sem.-4)
OPERATING SYSTEMS
Subject Code : BTCS-401

M.Code : 56604

Time: 3 Hrs. Max. Marks: 60

### **INSTRUCTIONS TO CANDIDATES:**

- SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- 3. SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

# **SECTION-A**

# Write briefly:

- 1. Explain the need of an Operating System.
- 2. Explain the term PCB in brief.
- 3. Define the term deadlock with an example.
- 4. Define the term thrashing. What is the cause of thrashing? Explain.
- 5. Differentiate Letween Paging and Segmentation scheme of Memory Management.
- 6. What is meant by Disk Scheduling? Why Disk Scheduling is necessary?
- 7. What is the need of I/O traffic controller? Discuss.
- 8. Explain in brief about the Physical File system.
- 9. Differentiate between Protection and Security.
- 10. Write two advantages of Windows based Operating System.

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## **SECTION-B**

- 11. Explain in brief about the functions of Kernel and shell.
- 12. Write a detailed note on Process Synchronization.
- 13. Write a brief note on Segmentation scheme of memory management.
- 14. Write a brief note on Logical File System.
- 15. Write a brief note on Windows based Operating Systems.

### **SECTION-C**

- 16. Write a detailed note on operating system structures.
- 17. a) Explain in detail about device management policies.
  - b) Write a detailed note on I/O system in reference to device management.
- 18. a) Write a brief note on Layered Architecture in relation to file management
  - b) Explain in detail the following CPU scheduling algorithms:
    - (i) Shortest Job First
    - (ii) Multilevel Codback Queue scheduling

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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